

change the world with MIT

Hello, world! We are a team of educators and researchers at MIT seeking to set the standard for how middle school students learn about [artificial intelligence](#). We envision the field of AI as so much more than computer science, encompassing ethics, natural sciences, art, and humanities. [Responsible AI](#) development is often deprioritized, so we seek to grow students' skills as [capable producers](#) of better AI tools and technology and foster their confidence to change the world through [computational action](#). *We seek to partner with [middle school-aged \(6th-8th grade\) classrooms, after school programs, summer programs, or library programs](#) to try out our current modules and provide feedback that will help improve module content and support.*

get in touch

email Mary Cate
(marycate@mit.edu)
with your questions

the sandwich model


[Project-based learning](#) is at the heart of our curriculum. In each module, students learn [AI and ethics](#) topics (and supporting computational thinking skills) by researching, ideating, prototyping, and revising a project. Each module is a [sandwich](#): students launch the project in the [bottom bun](#), explore content in [fillings](#), and wrap everything up with the [top bun](#), a presentation to an authentic audience. The [toothpick](#) is the driving question and the through line of the module, centering student work on a big question.




implementing with us

goal	students test our modules and teachers provide feedback on materials and implementation	consent process	school/district consent parent consent student assent for participation
teacher resources	teacher guides digital student workbooks class slides embedded assessments	student involvement	whole class
time	20-25 50-minute lessons summer or fall 2022		
compensation	extracurricular stipend professional development credit		
feedback methods	final student projects student reflections and surveys parent surveys classroom observation teacher interviews & observation		

INTERESTED?



Click [here](#) for an informational video, including a preview of module content.



Then, fill-out this [interest form](#) and we will contact you.

RAICA modules

interactive public art

How can AI help us interact with people, places, and ideas in new ways? In this module, students create and install interactive art projects throughout their school using [Scratch](#) and [Teachable Machine](#), a platform for building image recognition models.

designing for discovery

How can AI help us interact with people, places, and ideas in new ways? In this module, students create apps to uncover interactive learning opportunities in the school community using [App Inventor](#) and [PIC](#) and [PAC](#), a platform for building image recognition models.

real talk with robots

Can we make robots that are conscious? Should we? In this module, students create and train an AI text/speech classification model in [Scratch](#), to create a chatbot that can inform, persuade, or entertain community members.